

## ASSESSING THE CCPH PRINCIPLES OF PARTNERSHIP IN PROJECT AsPIRE TEAM

### What has your role been on Project AsPIRE

- ☐ Project Team Member
- ☐ Community Partner (Co-sponsored health fairs/Assisted with Participant Recruitment)
- ☐ Health Provider/Clinical Partner
- ☐ Academic Partner
- ☐ Other \_\_\_\_\_

### How long have you been involved with Project AsPIRE?

- ☐ 4 or more years
- ☐ 3-4 years
- ☐ 2-3 years
- ☐ 1-2 years
- ☐ Less than a year

**Please circle either “yes” or “no.”**

Principle One: Partners have agreed upon mission, values, goals and measurable outcomes for the partnership.

1a. There are written project goals that have been agreed upon by all members of the partnership.	Yes	No
1b. The group identifies measurable outcomes for the partnership on an annual basis.	Yes	No

**Please rate the following statements on a scale of 1 to 5, where 1 = “never true,” 2 = “rarely true,” 3 = “unsure,” 4 = “usually true” and 5 = “always true.”**

Principle Two: The relationship between partners is characterized by mutual trust, respect, genuineness and commitment.

2a. The atmosphere is friendly, cooperative and pleasant.	1	2	3	4	5
2b. Partnership members feel safe in speaking out.	1	2	3	4	5
2c. Members consistently participate and follow through on tasks.	1	2	3	4	5

2d. The partnership is tolerant of differences and disagreements.	1	2	3	4	5
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Principle Three: The partnership builds upon identified strengths and assets, but also addresses areas that need improvement by increasing capacity of all partners.

3a. The group is willing to examine and address issues raised by members.	1	2	3	4	5
3b. The partnership works to expand the depth or breadth of what the partnership is good at over time.	1	2	3	4	5
3c. The partnership works to understand areas in which it needs improvement.	1	2	3	4	5

Principle Four: The partnership balances power among partners and enables resources among partners to be shared.

4a. The partners' different background, expertise, values and priorities are successfully integrated in a common vision.	1	2	3	4	5
4b. The partnership's professional staff encourages participation in decision making.	1	2	3	4	5
4c. The allocation of funds in the partnership satisfies you.	1	2	3	4	5
4d. Members of the partnership that have resources (i.e., money, equipment, support staff, expertise) share the resources with the group.	1	2	3	4	5
4e. The campus and the community share power, leadership and resources.	1	2	3	4	5

Principle Five: There is clear, open and accessible communication between partners. Members make it an ongoing priority to listen to each other. The group has developed a common language that clarifies the meaning of terms, events or incidents.

5a. Members have methods of communicating with each other outside the group (i.e., emails, written minutes, phone calls).	1	2	3	4	5
5b. Members ask questions and ask for clarification in the group if interactions, information or events are unclear.	1	2	3	4	5

Principle Six: Roles, norms and processes for the partnership are established with the input and agreement of all partners.

6a. I am usually clear about my role as a partnership member.	1	2	3	4	5
6b. I understand the organizational structure of the partnership and its staffing.	1	2	3	4	5
6c. Group members are familiar with the process of decision making in the group.	1	2	3	4	5

Principle Seven: There is feedback to, among and from all stakeholders in the partnership, with the goal of continuously improving the partnership and its outcomes.

7a. Partnership meetings reflect an open exchange of ideas between members.	1	2	3	4	5
7b. Active members represent various constituencies in the partnership.	1	2	3	4	5

Principle Eight: Partners share the credit for the partnership's accomplishments.

8a. When talking about accomplishments of the group, leaders share the credit with members of the group.	1	2	3	4	5
8b. When members of the group write about the partnership accomplishments, various contributors are listed.	1	2	3	4	5

Principle Nine: Partnerships take time to develop and evolve over time.

9a. There is adequate structure and commitment on the part of the community and the campus to maintain an on-going partnership.	1	2	3	4	5
9b. Campus and community leaders demonstrate commitment to the partnership over time through attendance at meetings, and by making contributions to support the mission of the partnership.	1	2	3	4	5

Principle Ten: The partnership is a community-campus partnership.

10a. The campus communicates the importance of forming and sustaining a partnership with the community through its commitment to resources.	1	2	3	4	5
10b. The community communicates the importance of forming and sustaining a partnership with the campus through its commitment of resources	1	2	3	4	5

### Satisfaction with the partnership

**On a scale of 1 to 5, please indicate your satisfaction in each of the following areas (1 = “very dissatisfied,” 2 = “dissatisfied,” 3 = “somewhat satisfied,” 4 = satisfied,” 5 = “very satisfied”):**

I am ___ with how the partnership operates.	1	2	3	4	5
I am ___ with what is accomplished by the partnership.	1	2	3	4	5
Overall, I am ___ with the AsPIRE research project.	1	2	3	4	5

### Sense of ownership

**On a scale of 1 to 5, please indicate how much you agree or disagree with the following statements (where 1 = “strongly disagree,” 2 = “disagree,” 3 = “somewhat disagree,” 4 = “agree” and 5 = “strongly agree”):**

I am committed to the work of the partnership.	1	2	3	4	5
I feel a sense of pride in what the partnership accomplishes.	1	2	3	4	5

### Perceived Effectiveness

**On a scale of 1 to 5, please rate how effective the partnership functions in each of the following areas (1 = “extremely ineffective,” 2 = “ineffective,” 3 = “somewhat effective,” 4 = “effective,” 5 = “extremely effective”):**

Communication between partners	1	2	3	4	5
Goal setting	1	2	3	4	5
Making decisions	1	2	3	4	5
Coordination	1	2	3	4	5
Public relations/media	1	2	3	4	5
Evaluation	1	2	3	4	5